

Day	Time	Type of programme	Title of the session	Presenters	R. no.	
THURSDAY	9.00		OPENING CEREMONY			209
	9.30 - 10.30	Keynote speaker	ROBERT STERNBERG - Identification of the Gifted in the New Millennium (179)			209
	10.40 - 11.10	Invited speaker	TODD LUBART - Creativity, High Potential, and Assessment Issues (216)			209
	11.10 - 11.40	Invited speaker	WILLY PETERS - Moving on: How Relevant Can Experience with the Gifted Be for a Psychologist? (211)			209
	12.00 - 13.00		Symposium		KIRSI TIRRI Educating Talents for the Future: Industrial and School Co-operation in Practice (91)	51
		Paper session	Summer Programmes	HARALD WAGNER - Three Weeks in a Hothouse. Pre-college Summer Academies in Germany (51)		52
				ERNST HANY - Long-term Effects of an Enrichment Summer Course: Testing Psychological Models of Impact (154)		
				CHRISTIANE GROSCH - Long-term Effects of an Enrichment Summer Course on Performance and Personality of Gifted Students (155)		
		Paper session	Education for the Future	CARRIE WINSTANLEY - The Nature of Challenge (126)		84
				SHARON O'CONNOR-PETRUSO - Nurturing Talented Students in Information Age Skills When Limited by Budget, Infrastructure, and Shelf Life (132)		
Paper session		Underachievement	CHRISTIANE FISCHER-ONTRUP - Empowering Underachievers (219)		82	
	LIESBET GOMMANS - Teaching Underachieving Children Metacognitive Strategies (139)					
	MACIEJ KARWOWSKI - Explaining Underachievement and Overachievement - the Role of Creativity, Personality, Cognitive Styles and Emotional Intelligence (147)					
Discussion Forum	Successfull Intelligence	Robert Sternberg		80		
Discussion Forum	ICT and E-learning in GE	Stanislav Zelenda		54		
13.00 - 14.30	break for lunch					
THURSDAY	Paper session	Teaching Maths and Science I.	THOMAS DAHL - Detecting Mathematical Abilities in Students' Solutions of Mathematical Problems (119)		83	
			DIETER HAUSAMANN - STEM Teacher Education: Extra-Curricular Science Labs for Gifted Learners (93)			
			KAREL PAZOUREK - Mathematic Algorithms and On-line Teaching of Gifted Students (198)			
	Paper session	Nurturing the gifts	LESLEY WILLIAMS - An excellent result': a qualitative investigation of academic talent development among young people (22)		81	
			WILMA VIALLE - Gifted Students in the Wollongong Youth Study: Longitudinal Outcomes (30)			
			KALLIOPE EMMANOUILIDOU - "I Am a Nobody Without My Gift"- Adult Giftedness, Identity and Success (5)			
			JEAN-JACQUES BERTSCHI - Swiss Talenta: 10 Years after - Careers of Pioneering Kids from a Pioneer School (27)			
	Paper session	Acceleration	LIANNE HOOGEVEEN - Academic Acceleration of Gifted Students (111)		80	
			ANNETTE HEINBOKEL - Enrichment or Acceleration? (69)			
			CATRIONA FITZGERALD - Parents Predicted Concerns of Acceleration from Secondary School to University in Ireland (113)			
			JULIET MARTIN - Academic Acceleration: A Symptom or a Cure? (13)			
	Paper session	Early Years of the Gifted	LIZ WORTHEN - Gifted and Talented in the Early Years – What Works? Findings from London Gifted & Talented's Learning Networks for Educators (121)		51	
			ELEONOOR VAN GERVEN - Smarties: Meeting the Social and Emotional Needs of Bright Young Children (25)			
JO COUNSELL - 'Motricity' – Raising Confidence in Cursive Writing in an Area of Social Disadvantage (36)						
JOAN FREEMAN - Great Potential in Very Early Learners (172)						

Paper session	Social Issues	HASAN YILDIZ - Major Problems and Social Adaptation of Gifted and Talented Students (17)	52
		CSILLA FUSZEK - Lifelong Advantage (221)	
		EUN-I-PARK - The Effects of the Programs Focused on Socio-emotional Development for the Gifted (101)	
		RISTO HOTULAINEN - Correlation Between Attention, Abstract Thinking, Academic Achievement and Future Plans (220)	
Paper session	ICT in Gifted Education	SVĚTLA ZELENDOVÁ - Biology for Gifted Children Online (197)	82
		PATRICK SCHMIDT, ELISABETH HOTZE - Concept and Development of an IT-Platform as a Central Tool to Implement Novel Approaches for Individual and Self Regulated Advancement (95)	
		ELEONOR VAN GERVEN - The Digital Guidance Protocol for Educating the Gifted (24)	
		SALLY REIS, JOE RENZULLI - The Renzulli Learning System: A Technology Based Application of the Schoolwide Enrichment Model (205)	
Paper session	National Reports	HELEN WILSON - International Co-operation in Gifted Education (89)	84
		NORA STEENBERGEN - Dealing with Differences (80)	
		EUNICE ALENCAR, DENISE FLEITH, VIOLETA ARANCIBIA - Gifted Education and Research on Giftedness in South America (58)	
		MARA WESTLING ALLODI - The needs of gifted children: a pilot study of Swedish teachers' knowledge and attitudes (60)	
Symposium		HEIDRUN STÖGER - Research on Gender Issues in Gifted Education (162)	54
Paper session	Assesment and Identification	WILLY PETERS - A Loupe to Discover Talents! - Begabungslupe (208)	82
		KIRSTEN BALTZER, POUL NISSEN - Development of talent - what works? Assessment and identification (39/88)	
		KALLIOPE EMMANOULIDOU - The Need for Qualitative Assessment (4)	
		CATHELIJNE LEENDERS - Group Screening at Secondary Schools: How to Learn More about Qualities of Pupils (165)	
Paper session	Gifted Adolescents	JIRÍ MUDRÁK - Gifted Children in Adolescence – The Time for a Change? (14)	52
		SIEGLINDE WEYRINGER - The Moral Self-concept of Gifted Adolescents (50)	
		KIRSI TIRRI - Intercultural and Interreligious Sensitivity of Finnish Gifted Adolescents (150)	
		LESLEY WILLIAMS - Conceptualising academic excellence in high ability students (23)	
Paper session	National Reports	GILLIAN POTTER- Making the Most of It: Linking Gifted and Talented Pupils across the World (127)	84
		MARGARET PLUNKETT - Grouping Students by Ability to Maximise Achievement, Motivation and Self-efficacy: an Australian Story (151)	
		BRONĖ NARKEVIČIENĖ - Some Results of the Three First Years of National Student Academy in Lithuania (142)	
		LUZ PERÉZ - A Spanish Model of Talents Detection (108)	
Paper session	Special Needs (Autism and Asperger Syndrom)	CHRYSSANTHI SARIDOU - New Technologies & “Story Maker”: An Educational Path for a Talented Boy with Asperger Syndrome (12)	51
		PAT SCHULER - Gifted Students with Asperger Syndrome: Case Studies (33)	
		ISA MC.KEIGUE - An Investigation in to the Experiences and Perspectives of Exceptionally Able Children with Asperger’s Syndrome Attending Irish Primary Schools, and Those of Their Parents and Teachers (129)	
		AGNES BURGER-VELTMEIJER - Giftedness and Autism: From Differential Diagnosis to Needs-based Approach (9)	
Paper session	Parental Issues	IVAN FERBEŽER - School Guidance Work with Parents of Gifted Children (56)	81
		COLM O'REILLY - Perceptions of Giftedness from the Perspective of Parents and Students Participating in Courses for High Ability Students in Ireland (114)	
		MATT DICKENSON, IAN WARWICK - Engaging with Parents and Communities – Local Issues, Local Solutions (159)	
		TINA REFNING LARSEN - Dealing with Parents (169)	
		ONUR AGAOGLU - Ankara Science and Arts Center: A Local Sample Of National Implementations in Turkey (19)	
		WILMA VIALLE - School Counsellors and the Gifted: A Preliminary Study (31)	

THURSDAY

Paper session	Supporting the Giftedness	ÁFRICA BORGES - Formative Evaluation of the 'Total Program For Gifted Children' by Teaching Functions Observation (78)	80
		JELENA PRTLJAGA - Metacognition as a Link between Ability and Successful Intelligence (28)	
	Paper session	Special Groups of the Gifted	SUSAN SOAN - Social and Emotional Aspects of Giftedness (53)
DAVID RYAN - Developing the Disillusioned - School Improvement for Student Improvement (46)			
TIM DRACUP - The City Challenges - A Major New English Programme for Disadvantaged Gifted and Talented Learners (106)			
Audience	Special Audience with Joe and Joan	JOSEPH RENZULLI - Intelligences Outside the Normal Curve: Factors That Contribute (206)	54
		JOAN FREEMAN - Clever Minds for Climate Control (171)	

16.10 - 17.30 HALL AREA POSTER EXHIBITION

FRIDAY

9.30 - 10.30	Keynote speaker	KIMBERLEY CHANDLER - Essentials of Curriculum for the Gifted (202)		209
10.40 - 11.10	Invited speaker	DANIELA OSTATNÍKOVÁ - Testosterone and Cognition (215)		209
11.10 - 11.40	Invited speaker	STANISLAV ZELENDÁ - Online Activities Among Present Opportunities for the Gifted – Talnet as a Living Space for the Gifted (201)		209
12.00 - 13.00	Paper session	Improving Provision	RENATA R. MAIA-PINTO - Assessing Data of a Public Project on Giftedness (189)	82
			DAVID RYAN - Raising Expectations - Talent Development in Belfast (45)	
			ELISABETH HOTZE - Instruments for Self Regulated and Individualized Achievement of Curriculum Based Competences (7)	
	Paper session	Learning On-line	LILIAN DEL VALLE - An International Experience with Gifted Students: Talnet International (67)	52
			JAVIER TOURON - On-line Education: Education for all. The Experience of CTY Spain (168)	
			MONIKA LOKAJIČKOVÁ - Multinational Activities on the Top of Opportunities for Gifted (196)	
	Paper session	Language Learning	FATMA CAN - Alphabetic Writing Systems and the Concept of Language for G&T Foreign Language Learners (21)	84
			KUEN-SHOUH WU - Developing an Assessment Tool of Language Arts for Gifted Students with Disabilities (48)	
			MATT DICKENSON, IAN WARWICK - Responding to Language Diversity - Identifying Potential and Supporting Access to Challenge (160)	
	Paper session	Psychological Provision	PAT SCHULER - The Life and Death of a Gifted Young Woman: A Psychological Autopsy (34)	51
			LIANNE HOOGEVEEN - Cognitive Behavioural Therapy (136)	
			JASMINA SEFER - Interdisciplinary Approach to Creativity Development (222)	
Paper session	Teaching Arts and Science	MEHMET TURAN - Classroom Practice Sample: Creativity in Mathematics Education (194)	81	
		LEE SOONJOO - The Relationship between Birth Season and Talent Development of Gifted Individuals in the Academic and Music Fields (104)		
		SANJA TATIĆ JANEVSKI - Supporting Musically Talented Pupils in Serbia (176)		
12.00 - 13.00	Discussion Forum	Future Perspectives of GE	JOHANNA RAFFAN, FRANZ MÖNKS, JOAN FREEMAN, TIM DRACUP, NADA LUKAČ VLAJIĆ	80
	Discussion Forum	Underachievement	DIANE MONTGOMERY	54
13.00 - 14.30	<i>break for lunch</i>			
			SHIANG-TUNG LIU - Scaffolding for a Gifted Child's Mathematics Problem Solving (185)	
			CARMEN POMAR-TOJO - Talents in Math and Verbal Talents: TOWARD AN IDENTIFICATION MODEL (186)	

14.30 -
15.50

Paper session	Teaching Maths and Science II.	SISSEL W. MATHIESEN - Educational Model, Teaching Strategies and Classroom Practices for Gifted and Talented Learners/pupils in Mathematics and Natural Sciences (144)	83
		LARISA SALI - Problems and Solutions in the Development of Students' Educational Skills in Mathematical Teaching of Gifted and Talented Children (97)	
Paper session	The Gifted with Learning Difficulties	GEORGINA GABOR - Meeting the Needs of Gifted and Dyslexic Students in the Diversity of an International School Setting (68)	52
		CATHRINE WORMALD - An Enigma: Identification of gifted students with a learning disability (26)	
		EVA GYARMATHY - Hyperactive Person - Patient, Rebel, Gifted (63)	
		AIKATERINI GARI - Greek Teachers' Attitudes Towards the Gifted Students with Learning Disabilities (73)	
Paper session	Dealing with Perfectionism and Diverse Ethnicity	CHAOYI CHEN - The Implementation of Creative Education in Elementary School of Multiple Ethnic Groups (29)	82
		MATT DICKENSON, IAN WARWICK - What Does Transferable Practice Look Like? Lessons from England's REAL Project (Realising Equality and Achievement for Learners) (124)	
		PAT SCHULER - Perfectionism: International Case Studies (35)	
		JANE PIIRTO - Personality and Perfectionism (98)	
Paper session	Creativity	DENISE FLEITH, THAIS C. SATHLER - Creativity in the Distance Education According to Students' Perceptions (40)	81
		WIESŁAWA LIMONT - Overexcitability and Creative Attitude of Gifted Students (92)	
		ALBERT KAPUT - Time-out Program at the Centre for Creative Learning (170)	
		SLAVICA MAKSIĆ - Temporal Stability of Scores on Urban-Jellen Test of Creative Thinking-Drawing Production in Childhood (43)	
Paper session	Teacher Training in Gifted Education	LIZ WORTHEN - Teacher Training with Impact: Learning Networks for Educators (122)	84
		KIMBERLEY CHANDLER - High-Quality Professional Development in Gifted Education: Crucial Components (203)	
Paper session	School Provision	MATT DICKENSON, IAN WARWICK - Gifted and Talented Education - One Size Does Not Fit All (123)	51
		WILLEKE MOLEN-ROL - Peers and the Enrichment Classes, is this necessary? (209)	
		CARRIE WINSTANLEY - Effective Pedagogy for Gifted and Talented Pupils (125)	
		JEANETTE CHRISTENSEN - The Use of an Effective Inquiry Model to Personalise Learning for Gifted Students in a Mixed Ability Classroom (10)	
Paper session	Classroom Provision	ELS SCHROVER - Teaching GT-Students (age 6-16) in the Netherlands (163)	80
		JENNIFER SEATON - Utopia (66)	
		STAN SOFER - Inquiry Learning Methods among Gifted and Talented Pupils (42)	
		NIAMH STACK - Pairing Provision: Supporting Teachers and Gifted and Talented Pupils in Scotland (110)	
Symposium		CHRISTIAN FISCHER - European Advanced Diploma in Gifted Education: Present Situation and Future Perspectives (212)	54
		MARIAGNA PRATS DE EBRARD - Supporting the Talents in Mexico (224)	

FRIDAY

16.10 - 17.30

Paper session	Classroom Provision and Educational Support	NIAMH STACK - Communicating Experience: Stories Understood, Created and Lived by Gifted and Talented Pupils in Scotland (109)	52
		OLGA SEMENENKO - Multiple Intelligences and Search - Research Approach in Primary School (128)	
		STAN SOFER, HAIT SHAHAM - The Riddle as a Learning and Educational Tool (41)	
Paper session	Teaching Maths and Science III.	ALENKA LIPOVEC - An Influence of the Math Club Activities on Preservice Teachers (70)	83
		BÅRD KNUTSEN - Science Education for Gifted Learners in Norway (65)	
		ANIES AL-HROUB - Programming for Mathematically Gifted Children with Learning Difficulties (62)	
Paper session	Gender Issues in Gifted Education	HELLA SHICK - Gender Differences in the Identity Formation of Underachievers? (61)	85
		SYLVIA BEDYNSKA - Disabling the Able: Stereotype Threat and Women's Deductive Reasoning (133)	
		JUDY KOHAN-MASS - Ways of Knowing/thinking Among Gifted Students in Israel: Is It a Main Contributing Factor to the Male Majority? (141)	
		SHARON O'CONNOR-PETRUSO, JAMES REED CAMPBELL - National Competitions Help Eradicate Gender Inequities in the Gifted and Talented (140)	
Paper session	ICT in Gifted Education	GILLIAN POTTER - From Online Chat to Virtual Thinking: Gifted and Talented Pupils Online (90)	80
		MILOSLAV HUBATKA, LENKA HUBATKOVÁ - Modern Technologies for the Gifted (204)	
		MARTÍN LOBO - Study of Classroom Practice and Effective Teaching Strategies with Digital Smart Board to Gifted (146)	
		LINDA BRODY - Cogito.org: A Web site and Online Community for Top Math and Science Students (96)	
Paper session	Social competencies and skills	DOMINGUEZ PILAR - Searching Social Talented Students (115)	84
		RODRÍGUEZ NAVEIRAS - Sociopersonal Adaptation of Non-identified High Ability Teenagers (145)	
		MARIA PEREIRA-FRADIN - Study of Social Skills in a Gifted Children Sample (218)	
Paper session	National Reports	JO COUNSELL, SUSAN SOAN, LESLEY TYLER - South East Regional Partnership (44)	51
		VIOLETA ARANCIBIA - Enrichment program to 6-10 years talent student in public and poor school (37)	
		JO COUNSELL, SUE SOAN, LESLEY TYLER - Developing a Regional Programme of Support for Gifted and Talented Young People (55)	
		SHEYLA BLUMEN - Indigenous Knowledge and Cultural Values in the Development of Math Olympics (99)	
Symposium		HEIDRUN STÖGER - Research on the Actiotope Model of Giftedness (161)	82

17.30 - 18.15

GENERAL ASSEMBLY OF ECHA

			54	
SATURDAY	9.30 - 10.30	Keynote speaker	DIANE MONTGOMERY - Lifting Underachievement – the Teacher Is the Key (207)	209
	10.40 - 11.10	Invited speaker	JANA JURÁŠKOVÁ - From Integration to Special Classes or the Other Way? (190)	209
	11.10 - 11.40	Invited speaker	CHRISTIAN FISCHER - Learning and Teaching Strategies in Gifted Education (192)	209
	12.00 - 12.30	President speech	Kirsi Tirri	209
	12.30 - 13.00	Closing Ceremony		209
	13.00 - 14.30	Buffet Lunch at the University Restaurant		